Hi everyone and welcome! Thank you for your attendance.

Welcome to the start of a new school year. This note is to inform you of some of the routines and procedures running in the classroom to enable your child make a smooth start to year 1.

**Special Days**

- **Library**
  Our library day will be on a Thursday at 1.40pm. Thank you to all the parents who have provided their child with a library bag. All children must have a library bag in order to borrow books. Books are returned once a week on Thursday's.

- **Sport**
  Our sport day is on Thursday at 9.40 – 10.40am. Please make sure the children wear the appropriate clothing/foot wear on this day. The children can wear their faction coloured t-shirt on this day. The children have Physical Education with Ms Burt.

<table>
<thead>
<tr>
<th>Faction</th>
<th>Names</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lockyer (Green)</td>
<td>Mitchell, Riley, Jessica, Paige, Jasmine,</td>
</tr>
<tr>
<td>Stirling (Purple)</td>
<td>Spencer, Rhys, Amber, Lana,</td>
</tr>
<tr>
<td>Flinders (Red)</td>
<td>Gus, Layla, Jocelyn, Lily, Terika</td>
</tr>
<tr>
<td>Dampier (Gold)</td>
<td>Thomas, Tadgh, Hannah, Rowan, Flynn, Asha, Mackenzie, Miracle</td>
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- **Music**
  The children have music every Wednesday at 11.00 – 12.00pm with Tim Marshall.

- **Art**
  The children have art every Tuesday at 8.40 – 9.40am with Sue Coleman. Please ensure your child has an art shirt. If you are running late on a Tuesday please sign in at the office and take your child to the art room in the middle block.

- **Health**
  Ms Burt will also be teaching the children Health every Monday at 8.40 – 9.40am.

- **Computer**
  We have computer every Thursday at 2.00 – 2.40pm.
Crunch and Sip
Last week you all received a note about the importance of Crunch and Sip. Please ensure your child brings their container in every morning. The children know to put this in their big trays before the bell has rung.

Morning Arrivals/ Afternoon Pick up
Thank you to those parents who ensure that their child arrives to school on time in the morning. Just a reminder that children need to be at school **by 8.40am**. This is our official starting time. Children need to already be organised for their day by this time (chairs out, change books, homework folders out etc). It can be very disrupting when children arrive to our class after 8.40am. Children who arrive any time **after 8.40am** will be sent to the office to receive a late note. This will also be documented on our records.

With regards to pick up times after school, parents who are late picking their child up can either ring the school office (who will notify me) or collect their child straight from the office. The children have been told that if no one is there to pick them up after school, they then need to come back inside and tell me, then they will be sent to the office.

News
News has already started and the children have been doing very well. Thank you for helping your child to be organised for their news day.
News is an integral part of listening and speaking and is a great way to enhance their oral language skills.
We will be modelling the news telling process in the class before they start. Skills which we are focusing on and building on this term during news telling are posture, eye contact and clear speaking.

<table>
<thead>
<tr>
<th>Group Day</th>
<th>Names</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Mitchell, Spencer, Riley, Jessica, Miracle</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Rhys, Gus, Thomas, Tadgh, Lily</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Hannah, Rowan, Paige</td>
</tr>
<tr>
<td>Thursday</td>
<td>Amber, Lana, Layla, Flynn, Asha</td>
</tr>
<tr>
<td>Friday</td>
<td>Jocelyn, Mackenzie, Jasmine, Terika</td>
</tr>
</tbody>
</table>

Water Bottles
We have a spot in our classroom for water bottles, and these should be brought into our classroom every morning before the bell has begun. The children also get to take these bottles to some Specialist classes and when we go out to fitness, so it is really important that you provide your child with a bottle.
Hats
Every child needs a hat everyday. The school rule is NO HAT NO PLAY! Hats are best kept in your child’s bag for quick and easy access.

Reading Folder
Your child’s reading/homework satchel (canvas bag or suitable substitute) needs to be returned everyday. It is also a means of communication between school and home. This year the school newsletter will be distributed fortnightly on a Thursday and will be placed in the homework bag as well as notes from us. Please check daily. The reading/homework bag will be also used to keep home reading books, reading signers and word boxes safe during home and school transition. If you were not able to purchase a zipped homework bag, the school library bag is suitable. Whatever your child uses needs to be secure enough to prevent our small tin word boxes from slipping out.

Reading
Starting soon we are going to have a reading roster for parents to assist in reading groups for about the first 10-15 minutes of the day. During this time we ask that you listen to not just your own child read but other children in the class, as it is important that the children get an opportunity to read to others.

Children love to read, especially to an audience. It makes them feel very special!!

Please feel free to offer your time and add your name to our parent reading roster.

Jolly Phonics/Jolly Grammar
Year 1 – Jolly Phonics
All Year 1 classes follow this program as well as the Pre-Primary classes. Everyday the children learn a new letter/sound. At the end of each unit, we spend 2 days reviewing the letters/sounds learnt. The order of the letters learnt can be seen in our classroom above our alphabet cards. Jolly Phonics is a great program, and our Webster Board makes this program extremely visual and hands on with a range of activities for each letter/sound.

Behaviour Management
- Our class reward system is our use of magic stones. When the children get to 20 stones, they get a reward.
- We have a consequence chart for inappropriate behaviour which is used by several classes:
  1. 1 warning: the child places their name onto the sad face.
  2. Second warning: the child places their name on the second sad face – the child will sit in an area to think about their behaviour.
  3. A third warning: the child places their name on the final sad face. They then go to a buddy class.
Encouraging Independence
The children are encouraged to develop skills in managing their own belongings and solving problems when they can.

You can support your child to develop independence by encouraging your child to bring their own belongings in the morning, collect their own belongings in the afternoon and carrying their own school bag.

It is also important that the children get out their own chairs/homework bags in the morning and change their own reading book. The children all know how to do these things independently and it would be great if you could support their independence. If your child is late to school and/or we are already on the mat, they can come and sit straight down and they can do the above things after our mat session.

Guinea Pigs
Our Guinea Pigs have arrived and are settling in well. We have three babies approximately 6 weeks old. Our Guinea Pig is the black and white one named Bella.
Children will have the opportunity to look after them on weekends when they are a little bit older 😊

Parent Concerns
If you have any concerns about incidents happening in or out of the classroom, please come and see me first.

Parent Meetings
If you require a meeting with me, please make a suitable time to see me.

I hope 2015 is an enjoyable year for everyone! I look forward to a rewarding year with you and your child.

Thanks for attending.

Kind Regards,

Anelise Edkins & Lauren Regan
Room 5 Classroom Teachers