Room 6 Discipline Policy

For positive and suitable behaviour children will be rewarded with House points that will be included in the Incentive DVD points collected each term.

They will also go towards the class having free time and class activities such as:

- Games in the classroom
- Morning tea or lunch in Samson Park
- Extra Physical Education
- Extended lunchtime

Independent and efficient work will be rewarded with ticks on the Superstar of the Week chart with the child earning the most ticks recognised for a week as the Superstar. They will receive a prize, a certificate, sit on ‘THE’ chair and go to recess and lunch first and be at the head of line when moving around the school.

Other incentives will be:

- The handing out of values cards when children display appropriate values in and out of the classroom.
- Honour certificates being awarded at assemblies.
- Verbal praise and encouragement.
- Stickers and stamps on class work.

We also have ‘Beat the Teacher’ this is for movement around the school and into and out of the classroom and incentive to carry out general tasks like Silent Reading in the appropriate manner. The children have to work together as a cohesive unit to achieve stars on the chart to ultimately participate in rewards as a group.

Children who fail to display suitable behaviour or work habits will have their behaviour recorded in the following way.

1\textsuperscript{st} time - Verbal Warning

2\textsuperscript{nd} time warning - name goes on the sad chart.

3\textsuperscript{rd} time - X will go against their name and they will lose 5 minutes of their lunchtime either in class or the library.

4\textsuperscript{th} time - XX will go against their name and they will lose 10 minutes of their lunchtime.

5\textsuperscript{th} time - XXX will go against their name and they will lose 20 minutes of their lunchtime.

6\textsuperscript{th} time - XXXX will go against their name and they will be withdrawn from class with work and parents will be contacted.
Severe disruption will result in the child being sent to the principal with a description of the behaviour to be dealt with accordingly.

Records will be kept of all disciplinary action.

If for any reason the above actions fail to have an impact on behavioural problems the time lost will become after school with the parent being given notice and the time being taken the following day.

Please complete the slip below and return to Mr Evans Room 6.

Thankyou,
Mr Evans and Mrs Coombes.

*******************************************************************************
I / We have read the discipline policy and discussed it with my /our son /daughter who agrees to abide by this policy.

Parent / Guardian signature ____________________________________________

*******************************************************************************