



# SAMSON STRATEGIC PLAN 2025

## System Alignment FOCUS 2025

### Priority Area 1:

Provide every student with a pathway to a successful future.

### Priority Area 5:

Partner with families, communities and agencies to support the engagement of every student.

### Priority Area 6:

Use evidence to drive decision-making at all levels of the system.

### Priority 1: Key Actions

- Establish a student services team
- Build Capability of staff in SEN planning
- Set and monitor DRS and SAER student goals
- Drive a culture of technological innovation that improves outcomes for every student

### Priority 1: Key Resources

- Deputy Principal with student services portfolio
- 0.2 FTE staff position to build school-wide capability in ICT
- 0.6 FTE Specialist Digital Technology Teacher

### Priority 6: Key Actions

- Establish processes for data collection in Emotion Code, Respectful Relationships
- Establish a temporary data collection process for student behaviour. Transition into Kaartdijin
- Continue to embed and improve whole-school moderation of data using Brightpath

### Priority 6: Key Resources

- Implementation of behaviour data collection tool and individual student folders on Teams
- Continue to build and monitor whole-school literacy and numeracy data collection tool

## Relationships and Partnerships

### School Council:

- Strengthen the effectiveness of the newly formed Student Council.
- Maintain compliance and provide training for council members.
- Establish a 2025 meeting schedule

### Parent community and local stakeholders

- Develop and implement a calendar of events and improve parent engagement in school activities, including revamping student assemblies.

### Implement communication strategy

- Look for networking opportunities with schools in the local area

### Parent/Staff/Student Voice:

- Improve processes for gathering and responding to parent, staff, and student voice PLC and staff committees

- Develop professional relationships between staff through our staff committees and PLCs that focus on whole-school improvement

### Staff/student relationships:

- EC Staff/student workshops and online PL to build strategies around emotional awareness and regulation
- Respectful Relationships impact cycles

## Learning Environment

### Safe/inclusive:

- Supporting staff to develop well-managed learning environments. Integration of SLP/mainstream.

### Behaviour:

- Build consistency across the school implementing the expectations of the behaviour policy

### Pedagogy:

- Develop a school-wide instructional model/pedagogical framework. Provide time for an Instructional coach

## Use of Resources

### Financial Management:

- Continue work with principal consultants and the finance management team to ensure compliance is maintained

### Annual Operational Plans:

- Develop targeted AOPs with the staff committees and project budgets for resourcing

### Targeted Initiatives:

- Allocate funding appropriately for SLP, EALD, Aboriginal, DRS and SAER students

### Workforce Planning: Staffing school appropriately

## Leadership

### School Priorities align to department's expectations:

- Samson's strategic plan aligns with Focus 2025
- Unpack and draw alignment to the new department strategic plan 2025-2028

### Leadership team:

- Regular leadership meetings to set and monitor strategic whole-school improvement agenda
- Strategic delegation of leadership team portfolios
- Professional learning for emerging DP's and leadership pipeline for staff seeking leadership opportunities

### Performance development in Term 1 and 4

- Prepare staff for public school review in May 2025

### Classroom practice aligned to WA Curriculum

### Student Leadership:

- Ratify a student leadership model and create a process for selection and working on strategic and operational tasks

### Staff induction and ongoing support

- Create a welcoming induction process for new staff in 2025
- Buddy new staff up with existing staff and meet regularly with new staff as a group

### Priority 5: Key Actions

- Implementation of the Respectful Relationships Plan K-6
- Implementation of the Emotion Code framework K-6, including Wellness Warriors student leaders
- Develop and implement a communication strategy for engaging with parent community
- Increase FTE of AEIO to assist with community engagement, cultural responsiveness and cultural competencies framework

### Priority 5 Key Resources

- Increase FTE of AEIO in 2025
- Communication and marketing strategy
- Build capability of EAs to support the ongoing implementation of the Emotion Code and Respectful Relationships

## Quality Teaching

### School-wide approaches in Teaching and Learning:

- Provide PL for teachers needing support for the programs we deliver (including integration of music across the curriculum)
- Analysis of systemic and school-based data

### PLCs/ Learning Area Teams:

- Develop consistency in assessment (assessment schedule, data conversations and moderation)

### Differentiation:

- Improve processes for SEN planning and developing documented plans for students who require them. Regularly supporting SLP students into the mainstream.
- Observations done by DP's and Instructional Coach to provide feedback to teachers

## Student Achievement and Progress

### SLP/Students with an Individual Disability Allocation:

- Progress and achievement tracked using documented plans
- Successful transition to mainstream for identified students

### Data:

- Collating and organising whole school data sets in order to identify gaps to inform targeted teaching and learning
- Setting an action plan for marginalised/ minoritised students to accelerate growth

### Assessment:

- Formative assessment to provide feedback to student's regarding their growth